

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 don't have
2 closes
3 doesn't like
4 work
5 speak
6 studies
7 rains
8 don't play

- 2** 1 Does
2 doesn't
3 do
4 Do
5 Does
6 do

- 3** 1 Where do you live?
2 Do they wear uniforms?
3 When do you use your computer?
4 What kind of car does he have?
5 Does your husband play tennis?
6 Do your parents like old films?

VOCABULARY

- 4** 1 housework
2 listen
3 sorry
4 speak
5 sunglasses
6 go
7 tea
8 eat

- 5** 1 chef / cook
2 nurse
3 assistant
4 musician
5 teacher
6 journalist

- 6** 1 I'm an engineer.
2 In a factory.
3 43 years old.
4 In the evening.
5 George Clooney.
6 Because I like it.

PRONUNCIATION

- 7** 1 administrator
2 journalist
3 policeman
4 engineer
5 pilot

- 8** 3 homework
5 thireeteen
6 purse
7 shirt
10 prefer

Reading and Writing**READING**

- 1** 1 C
2 B
3 B
4 A
5 B
6 C
7 A
8 B

- 2** 1 26
2 hotel receptionist
3 Cardiff
4 hotel
5 yes
6 Spanish
7 opera

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 C
2 B
3 C
4 A
5 B

- 2** 1 E
2 A
3 D
4 B
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 do
2 Does
3 Does
4 Do
5 do
6 doesn't

- 2** 1 Where do you study?
2 When do you use your dictionary?
3 Do your parents like old films?
4 What kind of laptop does she have?
5 Do your friends play tennis?
6 Do they use computers?

- 3** 1 doesn't have
2 reads
3 don't like
4 work
5 closes
6 studies
7 don't play
8 rains

VOCABULARY

- 4** 1 In an office.
2 39 years old.
3 Beyoncé.
4 Jazz.
5 In the morning.
6 Because I like it.

- 5** 1 Chinese
2 watch
3 in a factory
4 do
5 an umbrella
6 drink
7 dinner
8 wear

- 6** 1 musician
2 actor / actress
3 journalist
4 vet
5 nurse
6 assistant

PRONUNCIATION

- 7** 2 thirteen
5 learn
6 Turkey
8 homework
10 first

- 8** 1 journalist
2 engineer
3 pilot
4 administrator
5 policeman

Reading and Writing**READING**

- 1** 1 C
2 A
3 A
4 B
5 B
6 C
7 A
8 B

- 2** 1 26
2 (hotel) receptionist
3 Bangor
4 two sisters
5 yes
6 Spanish
7 opera

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 C
3 B
4 B
5 C

- 2** 1 A
2 C
3 B
4 E
5 D

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

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Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)